



Italian: Background Language ATAR course Practical (oral) marking key 2017

Marking keys are an explicit statement about what the examining panel expect of candidates in the practical (oral) examination. They are essential to fair assessment because their proper construction underpins reliability and validity.

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Personal investigation: Practical (oral) marking key
100% (20 marks)

| Description | Marks |
|--|-----------|
| Personal investigation – introduction (approximately one minute) | |
| Presents a well-articulated, succinct and effective introduction that identifies and explains the focus of the topic, summarising content, ideas, resources and findings of the personal investigation. | 3 |
| Presents an organised introduction that identifies the topic, making some reference to content, ideas, resources and findings of the personal investigation. | 2 |
| Presents a superficial introduction, making some references to content in a disorganised structure. | 1 |
| Insufficient evidence of this criterion. | 0 |
| Subtotal | 3 |
| Response (relevance and depth of information) | |
| Engages effectively with the marker, discussing reflectively on their learning, ideas, personal identity and/or cultural heritage, while applying research findings to support and substantiate a point of view. | 7 |
| Engages effectively with the marker, discussing their learning, ideas, personal identity and cultural heritage, while applying research findings to support a point of view. | 6 |
| Engages with the marker, making some reference in discussion to their learning, ideas, personal identity and cultural heritage and their research findings to support a point of view. | 5 |
| Participates in discussion, making some reference to their learning, ideas, personal identity and cultural heritage and their research findings in an attempt to present a point of view. | 4 |
| Responds to questions, providing some relevant ideas, while making some reference to source texts in an attempt to present a point of view. | 3 |
| Responds appropriately to some questions, providing some ideas, while making limited reference to source texts. | 2 |
| Responds inappropriately to some questions, providing few ideas and little evidence of research. | 1 |
| Insufficient evidence of this criterion. | 0 |
| Subtotal | 7 |
| Linguistic resources – range | |
| Uses a widely varied range of contextually relevant vocabulary, expressions, grammar and sentence structures. | 4 |
| Uses some variety of contextually relevant vocabulary, expressions, grammar and sentence structures. | 3 |
| Uses mostly relevant vocabulary, expressions, grammar and sentence structures. | 2 |
| Uses limited and repetitive vocabulary, grammar and sentence structure. | 1 |
| Insufficient evidence of this criterion. | 0 |
| Subtotal | 4 |
| Linguistic resources – accuracy | |
| Applies rules of grammar accurately and consistently with few minor errors. | 3 |
| Applies rules of grammar mostly accurately. | 2 |
| Applies rules of grammar mostly accurately, though some errors impede meaning. | 1 |
| Insufficient evidence of this criterion. | 0 |
| Subtotal | 3 |
| Speech – pronunciation and intonation | |
| Speaks fluently with correct pronunciation and effective intonation. | 3 |
| Speaks with some hesitation, mostly correct pronunciation and appropriate intonation. | 2 |
| Speaks hesitantly, with poor pronunciation and intonation. | 1 |
| Insufficient evidence of this criterion. | 0 |
| Subtotal | 3 |
| Total | 20 |